

SYLLABUS – HISTORY 1
History of the United States
Fall 2011 - Section – 20544
TTH – 7:00 P - 8:25 P – 26A – 1821

INSTRUCTOR: S.K. EVANSHINE

Email addresses: sevanshine@mtsac.edu
sharon@evanshine.com

Web Page: www.evanshine.com/history.htm

GOALS AND OBJECTIVES:

1. To understand critically the historical development of American institutions and values and their impact on the individual and collective lives of Americans.
2. To assess critically how the Constitution of the United States and government under the Constitution have shaped American democracy and contemporary American society.
3. To recognize the significance of important cultural, intellectual, moral, economic, and political struggles that shaped contemporary American society.
4. To recognize the significance of the contributions of various ethnic and gender groups to American history, political institutions, and values within contexts of cultural accommodation and resistance.
5. To understand critically the chronological emergence of major themes and the implications of those themes for the major economic, social, political, and cultural developments framing the story of America from the pre-Columbian era to the present.

REQUIRED TEXT:

Alan Brinkley, Unfinished Nation, Fifth Edition, McGraw Hill Publisher, 2008.

GRADING POLICY

There are two mid terms and a final examination, which include both objective questions and an essay question taken from lecture, textbook, and films shown in class. The grading scale for each examination is as follows: 90% = A; 80% = B; 70% = C; 60% = D; less than 60% = F.

Attendance constitutes a possible substitute grade for one of the two midterms but NOT for the final exam. The attendance grade is calculated as follows: Perfect attendance = A; 1 absence = B; 2 absences = C; 3 absences = D; more than 3 = F. A late arrival by more than ten minutes or an early departure may constitute an absence. The lower of the first two exam grades may be replaced by the attendance grade and the course grade is determined by the remaining 3 grades. The final exam grade may not be replaced. Each of the 3 grades is worth 33 1/3% of the final grade. Makeup exams are not allowed. A missed midterm exam is replaced by the attendance grade.

LECTURE TOPICS, READING AND EXAMINATION SCHEDULE

Aug. 30 Reading:	Ancient America Brinkley, Chapter 1	Oct. 20	The Civil War (cont.)
Sept. 01 Reading:	New World Encounters Brinkley, Chapter 1	Oct. 25	<u>Examination Two</u> Topics 8 – 12 Chapters 8 – 14
Sept. 06 Reading:	The English Colonial Experience Brinkley, Chapters 1 - 3	Oct. 27 Reading:	Reconstruction Brinkley, Chapter 15
Sept. 08 Reading:	The Coming of the Revolution Brinkley, Chapter 4	Nov. 01 Reading:	The New South & West Brinkley, Chapters 16
Sept. 13 Reading:	The War of Independence Brinkley, Chapter 5	Nov. 03 Reading:	The Gilded Age Brinkley, Chapters 17 - 19
Sept. 15 Reading:	The Constitution Brinkley, Chapter 6	Nov. 08 Reading:	Imperialism & Progressivism Brinkley, Chapters 20 - 22
Sept. 20 Reading:	The New Republic Brinkley, Chapter 6	Nov. 10	Film: “TR: An American Lion”
Sept. 22 Reading:	The Age of Jefferson Brinkley, Chapter 7	Nov. 15 Reading:	American and the Great War Brinkley, Chapter 23 & 24
Sept. 27	<u>Examination One</u> Topics 1 – 7; Chap. 1-7	Nov. 17 Reading:	Depression & the New Deal Brinkley, Chapter 25 & 26
Sept. 29 Reading:	The Era of Jackson Brinkley, Chapters 8 - 10	Nov. 22 Reading:	World War II Brinkley, Chapters 27 & 28
Oct. 04 Reading:	Slavery & Antebellum South Brinkley, Chapters 11 & 12	Nov. 29 Reading:	World War II Brinkley, Chapters 27 & 28
Oct. 06 Reading:	The Reform Impulse Brinkley, Chapter 12	Dec. 01 Reading:	The Cold War Brinkley, Chapters 29 - 31
Oct. 11 Reading:	The Impending Crisis Brinkley, Chapter 13	Dec. 06 Reading:	The Civil Rights Movement Brinkley, Chapters 30 -32
Oct. 13 Reading:	The Impending Crisis Brinkley, Chapter 13	Dec. 08	Film: A Time for Justice
Oct. 18 Reading:	The Civil War Brinkley, Chapter 14	Dec. 13	Final Exam – 7:30 – 10:00 P Topics 13 – 23; Chapters 15 - 34